

## KEY AND MARKING SCALE <br> Please accept any appropriate answer not mentioned in this key.

## I. COMPREHENSION ( 15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.
A. CHOOSE THE BEST ANSWER. (1 pt)

The best answer is $\mathbf{c}$ (how music has changed Tommy's behaviour.)
B. COMPLETE THE CHART. ( 2 pts; 0.5 each)

| Figures |  |
| :---: | :--- |
| 15 | Tommy's age (now) |
| $\mathbf{1 2}$ | Tommy's age when he joined the Drum Works project |
| 100 | The number of students in the Drum Works project |
| $\mathbf{2 0}$ | The number of students in each music group |

C. TRUE OR FALSE: ( 3 pts ) ( 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable.)

1. T. He had discipline problems and was excluded from school several times.
2. F. They attend their sessions at lunchtime $/ \mathrm{He}$ spent his lunchtimes in the music department.
3. T. "...now I can write my own music..."
D. WH QUESTIONS: ( 3 pts; 1 pt each)
4. In the Warren School.
5. The trumpet.
6. If you can't play well (they're not going to judge you for the mistake), they'll teach you ...how to do it.
E. SENTENCE COMPLETION: ( $2 \mathrm{pts} ; 1$ pt each)

1 .... wouldn't even still be in school...
2 ....he manages to (go out and) play in front of many people.
F. WORD MEANING:
( $2 \mathrm{pts} ; 1$ pt each)

1. preferable
2. talented
G. WORD REFERENCE: ( 2 pts ; 1 pt each)
3. (project) members
4. mistakes
II. LANGUAGE (15 POINTS)
A. VERB TENSE: ( $\mathbf{2}$ pts; $\mathbf{1}$ pt each) 1. had already agreed/ 2. to stop
B. TICK THE CORRECT ANSWER ( $\mathbf{2} \mathbf{~ p t s ;} \mathbf{1} \mathbf{~ p t ~ e a c h ) ~ 1 . a ~ 2 . a ~}$
C. SENTENCE REWRITE: ( $\mathbf{3}$ pts; 1 pt each)
5. In order to learn Chinese, Rick joined a language school.
6. I wish I could get a ticket/I wish I could attend the concert.
7. The party was cancelled...
D. WORD CORRECT FORM: (1 pt; 0.5 pt each) 1. description 2. productive
E. BLANK FILLING: (1 pt; 0.5 pt each) 1. came across 2. wake up
F. BLANK FILLING: ( $\mathbf{2} \mathbf{p t s} ; \mathbf{0 . 5} \mathbf{p t}$ each) $\quad$ 1. resources $\quad$ 2. gender $\quad$ 3. children $\quad$ 4. skilled
G. MATCHING: ( $\mathbf{2} \mathbf{p t s} \boldsymbol{0} \mathbf{0 . 5} \mathbf{~ p t}$ each) 1. c 2.e 3.d 4.b
H. RESPONDING TO SITUATIONS: ( $2 \mathrm{pts} ; 1 \mathrm{pt}$ each) Accept any correct and appropriate answer.

## III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

| Scoring criteria | Task 1 | Task 2 |
| :--- | :---: | :---: |
| Relevance of content to the task | 2 pts | 3 pts |
| Appropriateness and variety of vocabulary | 1 pt | 2 pts |
| Grammar and mechanics | 1 pt | 1 pt |

